University of Wisconsin Madison
Student Course Evaluation Comments Analysis

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📅 **Terms:** 2018-2019 Spring

Open Ended Feedback / Comments Provided By Students

STAT 324 **Introductory Applied Statistics for Engineers**

What are the T.A.'s most notable strengths in teaching?

- Alex was really knowledgeable about stats and was really approachable. He also was really relate able to the students, which was nice to have in a TA.
- Explaining the essential topics on a need to know basis
- Explains things better than the professor.
- He was able to better communicate what he knew to the class than the instructor in lecture.
- Knew what he was talking about, took the professors word and put them in a more organized simple layout.
- Obviously knew the material and was well-versed in R.
- really good at explaining
- Simplifying the hard concepts to understand more easily
- Very good at explaining ideas in an easy to understand manner. Very approachable.
- Very good at teaching the material in the short discussion time. Gave help when needed in independent work and went over discussion sheets efficiently.
- Very very good at explaining concepts especially when it was taught in a weird way in lecture. Understands the concepts enough to guide you to the answer without refreshing with the lecture.
- Alex was amazing at "dumbing" down the lectures and putting the math into words so that we didn't have to just memorize all of the formulas. He was always capable of answering any question I would ask. I loved how he would give a quick overview of the lectures for that week and then go over practice problems with us that would greatly help with the homework and the exams. Overall, one of the best TA's I have ever had.
- Breaking down subjects
- explained concepts in ways that actually made sense
- Good at explaining everything.
- Helping find what went wrong in my equations and others quickly despite the big class sizes and amount of questions.

What aspects of the T.A.'s teaching are most in need of improvement?

- Availability before/after class
- Communication with the lecturer to know what was covered during lecture.
- Coordinating with other TA's better. Because it seems like Alex is much better, and he should help bring the other TA's to his level.
- Coordination between ta's in creating a discussion sheet based on what was done in lectures.
- He did not know what things we learned in class and since he wasn't grading homework he didn't know what was on the homework either. It seemed like there was no communication between the lecturer, the TA, and the support TA who was grading the homework. It would have been much more helpful had everyone been on the same page. Also, he seemed quite unconfident speaking to students and discussions weren't incredibly helpful.
- he should plan out our stuff a litlle more
- Honestly, he was one of the better TA's I have ever had. I would recommend him to anyone.
- Nothing.
- Not necessarily him, but all the T.A.'s were unable to come up with good worksheets. Almost every week he was apologizing that the worksheet had several errors or the formula he had was wrong.
- Slightly unprepared when coming to class, didn't always have homework to hand back.
- NA
- Nothing
- Nothing I can think of at the moment.
- Use of technology.